

1. **Textbook:** Read Big Idea 3 on pages 27-31

- a. Answer the questions in “Reflect 1.7” on page 27.
- b. Define these terms that are used in the reading:
  - i. cardinality
  - ii. ordinality
  - iii. one-to-one correspondence
  - iv. conservation

2. Use the 4-step problem solving process to solve this problem. Use the scoring rubric as a guide. Evaluate your solution on the scoring guide and attach one to your paper.

**Patricia’s Money**

Patricia has \$12 more than Rhoda and \$15 more than Sarah. Together all three have \$87. How much money does Patricia have?

3. **Skills practice.**

1. Classify these story problems according to unknown and to problem type: join, separate, compare, or part-part-whole.
  - a. Luis has 3 birds. Juan gave him 3 more birds. How many birds does Luis have altogether?
  - b. Dave has some cameras. Lynn gave him 7 more cameras. Now he has 10 cameras. How many cameras did Dave have to start with?
  - c. Hope has 7 yellow dresses and 3 orange dresses. How many dresses does she have?
  - d. Eddy has 8 drums. Ann has 3 drums. How many more drums does Eddy have than Ann?
  - e. Neil has 15 pop cans. Seven are Coke and the rest are Pepsi. How many Pepsi cans does Neil have?
  - f. There are 12 bears in the cage. Some went into the pool. Now there are 8 bears outside the pool. How many went into the pool?

2. Name the property that is used to justify each equation:

a.  $2 + 3(6 - 2) = 2 + 18 - 6$

b.  $76 + 0 = 76$

c.  $(4 + 72) + 54 = 4 + (72 + 54)$

3. Order of operations.

a.  $5 + 3 \times 8 =$

b.  $2(4 - 3)^2 + 6 \times 8 - 5 =$

c. You are given the numbers 2, 6, 10, 3, 5. You must use them in any order along with any of the operations of +, -, x, / to get a target result of 2. Write the answer in correct order of operations notation.